

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY

SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: NURSING PRACTICE - CLINICAL EXPERIENCE

Code No.: NUR 316-21

Programme: NURSING

Semester: FIVE

Date: SEPTEMBER 1994

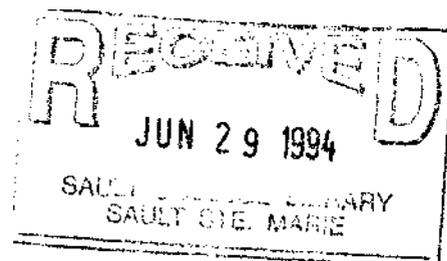
Author: ANGIE BALLANTYNE

New: Revision: X

APPROVED:

DEAN

DATE



CALENDAR DESCRIPTION

**NURSING PRACTICE-CLINICAL EXPERIENCE**

**NUR 316-(21)**

**Course Name**

**Course Number**

TOTAL CREDIT HOURS: 336

CO-REQUISITE: 334

**I. PHILOSOPHY/GOALS;**

Clinical experience provides the opportunity for the students to apply the knowledge and skills necessary to assist clients to regain/maintain or adjust to a new level of adaptation. This experience takes place in medical, psychiatric and specialty units of the hospital and various community agencies.

Students will also be given the opportunity to learn and practice skills in the lab setting at school and to gain computer literacy skills in using a variety of Health related software packages.

**II. STUDENT PERFORMANCE OBJECTIVES;**

1. Use the nursing process to facilitate optimum adaptation for individuals require intervention to regain/maintain or adjust to a new level of adaptation.
2. Use adaptation theory as a conceptual basis for nursing practice in assisting clients who require intervention to regain/maintain or adjust to a new level of adaptation.
3. Interact in a facilitative manner with individuals and groups. Focus will be on clients and families in long term settings, psychiatric settings and who are terminally ill.
4. Demonstrate in nursing practice a commitment to protect the inherent worth and dignity of the individual and/or groups.
5. Accepts responsibility for legal and ethical implications of nursing practice.
6. Examines the relationship of the nursing profession to the health care delivery system.
7. Assumes responsibility for continuous personal and professional development.
8. Gain computer literacy skills and use a variety of computer software as applied to Nursing and Health Care.

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**III. TOPICS TO BE COVERED**

1. Clinical practice in the hospital setting utilizing Medical, Psychiatry, Long-term Services, Coronary Care and Intensive Care Units.
2. Nursing Skills Labs.
3. Community experience with selected agencies
4. Computer application lab.

**IV. LEARNING ACTIVITIES**

See clinical objectives

**REQUIRED RESOURCES**

- Laboratory experiences
- Community visits
- Clinical placement
  - 600 A General
  - 2 West Plummer
  - 2 East Plummer
  - River View Centre - Plummer
- Visits to other units of hospitals ie: ACU, ICU, Clinics
- Computer Lab - computer assignments
- Written assignments - clinical, community

**METHOD(S) OF EVALUATION (Includes assignments, attendance requirements, etc.)**

The following documents contain learning outcomes and/or policies on which student performance is determined.

1. Clinical Objectives

Based on the Nursing Programme Standards, these objectives identify the standards of nursing practice which the student is expected to achieve in Semester IV. Both components of the course are evaluated against these objectives.

2. Nursing Programme Policies

This document identifies policies related to assignments, testing, absenteeism, safety incidents and dress code.

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**V. METHOD(S) OF EVALUATION CON'T**

3. Promotion Policies

This document identifies the philosophy of evaluation, evaluation policies and procedures, and the role of the Department Progress Committee.

Formative evaluation methods include weekly meetings as needed with the clinical teacher to share the student's and the teacher's evaluation of the student's ongoing performance.

Grading: Satisfactory/Unsatisfactory

A Satisfactory grade is Necessary in order to proceed to the Pre-graduate Experience in Semester 6.

Grading is based in clinical/lab performance, written assignments (clinical/community) and attendance and completion of assignments in computer labs.

**VI. REQUIRED STUDENT RESOURCES**

See Year III Booklist

Computer Software: Nsg Computer Lab

**VII. ADDITIONAL RESOURCE MATERIAL AVAILABLE IN THE COLLEGE LIBRARY  
BOOK SECTION**

Periodical Section

to be posted as necessary

Magazines

Articles

Audiovisual Section

Films

Filmstrips

Transparenc ies

**VIII. SPECIAL NOTES;**

Students with special needs (eg: physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the teacher.

Your teacher reserves the right to modify the course as he/she deems necessary to meet the needs of students or to incorporate topical and timely material into this course.